1 Acceleration and deceleration demands during training sessions in

- 2 football: a systematic review
- 3

4 Abstract

5 The aim of this review is to summarize the current scientific knowledge about

- 6 acceleration and deceleration demands during football training. A systematic search of
- 7 three electronic databases (PubMed, SPORTDiscus, Web of Science) was performed
- 8 to identify peer-reviewed relevant English-language articles, following PRISMA
- 9 guidelines. All acceleration and deceleration data were analyzed and organized into
- 10 four categories: i) training drills variables (i.e. manipulated drills variables such as
- 11 number of players in small-sided games), ii) training exercises (i.e. different drills
- 12 such small games or circuit training), iii) players' positions (i.e. demands for each
- 13 playing position) and iv) training schedule (i.e. training sessions presented as
- 14 microcycles, season sections or full season). Full-text articles of 42 studies were
- 15 included in the final analysis. Players' level included: amateur, youth, semi-
- 16 professional, professional and elite players. All playing positions were considered,
- 17 including goalkeepers. Six different global position systems brands were used, with
- 18 the majority measuring data at 10 Hz. Different thresholds and intensities were used in
- 19 several papers. Lower acceleration and deceleration intensities occurred more often
- 20 than higher intensities in all four categories. Different exercises elicit different
- 21 demands and small-sided games presented higher acceleration and deceleration
- 22 demands than circuit training and other running based drills. Furthermore,
- 23 manipulating drills variables, as reducing or increasing number of players in small-
- 24 sided games increase or decrease demands, respectively. Additionally, wide playing
- 25 positions, such as fullbacks, are generally exposed to higher acceleration and

26 deceleration demands. From a planning point of view, acceleration and deceleration

- 27 demands decrease as match day approaches.
- 28
- 29 Keywords:

30 Small-sided game, training load, training drills, GPS, soccer, microcycle

31

32 Introduction

33 Football is an intermittent sport in which players repeatedly perform low and high 34 intensity activities, with concomitant sport specific technical actions (1,2). Players 35 need to perform many accelerations (ACC) and decelerations (DEC) during the match 36 which impact the players' physical level and their performance during the final minutes 37 of the game (3,4). ACC and DEC are categorized as external training load and are 38 usually monitored with Global Positioning System (GPS) technology (5-8). The 39 importance of ACC and DEC for competition has been highlighted due to the high 40 mechanical and metabolic demand of these actions which players have to perform 41 repeatedly (9,10). The load from ACC and DEC constitutes a considerable portion of 42 the total load for a player during match play (11) and are associated with post-match 43 muscle damage and fatigue indicated by changes in creatine kinase (increase) and 44 countermovement jump performance (decrement) during recovery time (12). This may 45 be justified because ACC and DEC elicit higher metabolic and mechanical loads than 46 constant speed running in football players (13-15).

To be physically prepared for the match, players must train to develop specific physical skills (e.g., lower limb muscle power, ability to change direction). The knowledge of such match demands can lead professionals to apply the approach "train as you play" (16); however, it appears that football players frequently do not train with 51 the same intensity as they compete, because higher physiological demands were found 52 during competition than during training sessions (17,18). This is particularly true since many variables that are present in football training can affect ACC and DEC volume 53 54 and intensity such as football drills used, players' positions and coaching philosophy 55 (19). For instance, previous studies found that the distances performed during ACC and 56 DEC could differentiate between positions during training, where higher distances were 57 reported for central midfielders and lower distances for central defenders (20). 58 Moreover, different ACC and DEC demands were found with variations in playing 59 formations across different playing positions (21). Since training specificity is 60 important to improve performance and secure optimal adaptation (22), a review on ACC and DEC demands during training may grant key information for coaches and 61 62 practitioners, which could better plan and structure their training sessions.

63 Despite the great interest in ACC and DEC demands in football during the 64 recent years, to the best of our knowledge, there is a lack of a practical and concise 65 approach in scientific research that can summarize this important topic. Due to the 66 importance of ACC and DEC in physical performance and training load, a systematic 67 review on this topic can help practitioners and researchers in training design and in data 68 analysis. Variations in ACC and DEC demands across a training week (with reference 69 to the match day) and in different players' positions have not been systematically 70 reviewed to date. These items, as well as different exercises and their variables 71 adaptation to specific objectives, are the four main categories of both planning football 72 training and conducting scientific research. Therefore, the aim of this review is to 73 summarize the current scientific knowledge about ACC and DEC demands during 74 football training.

75

76 Materials and Methods

77	The current review was conducted in accordance with PRISMA (Preferred Reporting
78	Items for Systematic Review and Meta-analysis) guidelines [23] and is described in
79	Figure 1.
80	
81	[Figure 1 near here]
82	
83	Search strategy
84	Systematic searches of three electronic databases (PubMed, SPORTDiscus, Web of
85	Science) were conducted to identify peer-reviewed articles published in the English
86	language between 1 January 2010 and 30 June 2020. Initial search was performed in
87	different days for each electronic database (PubMed: June 26, 2020; SPORTDiscus:
88	June 30, 2020; Web Of Science: June 28, 2020). Search terms were accelerat* and
89	decelerat* with "AND" and "OR" with related terms as presented in Table 1.
90	The selection of the terms presented was based in two factors: from reviews and
91	original articles keywords previously read; and from preliminary search of terms in
92	databases.
93	
94	[Table 1 near here]
95	
96	Studies screening
97	All search results were initially exported to Microsoft Excel (Microsoft, Redmond,
98	WA, USA). Eligible studies were identified throughout different steps. First, duplicates
99	were removed, after confirmation of title, year and author(s). Then, title and abstract
100	were analyzed according to exclusion criteria reported in Table 2 and if any of these

101 were clearly present the study was excluded. If an abstract was not clear for exclusion, 102 the article remained selected for the next stage. In the final stage, studies were fully 103 analyzed and excluded if exclusion criteria were met, or inclusion criteria were absent. 104 105 [Table 2 near here] 106 107 Risk of bias 108 The risk of bias assessment followed Cochrane recommendations and used the Risk Of 109 Bias In Non-Randomized Studies of Interventions tool (ROBINS-I) (24). This tool uses 110 different domains that results in a classification of low, moderate, serious, or crucial 111 risk of bias for each domain and an overall assessment of each study. Domains of 112 ROBINS-I are: 1) Bias due to confounding; 2) Bias due to selection of participants; 3) 113 Bias in classification of interventions; 4) Bias due to deviations from intended 114 interventions; 5) Bias due to missing data; 6) Bias in measurement of outcomes; 7) Bias 115 in selection of the reported result. Finally, an overall risk of bias is provided. To perform 116 this assessment, each study was analyzed by two authors, with a third author resolving 117 disagreements, following the guidelines from the detailed guidance (25). Detailed 118 assessment can be consulted in supplementary information (Table S1). Since this 119 review includes a high number of studies, we chose to provide a summary plot (Figure 120 2), with each domain and the overall risk of bias assessment. To do so, we used Risk-121 of-bias VISualization (robvis) (26). 122

123 Statistical analysis

This systematic review does not have any meta-analysis or statistical analysis between
studies because different GPS brands, different ACC and DEC metrics, different ACC

and DEC thresholds were used. The authors decided that the risk of bias for a metaanalysis and related between analyses were too high and any analysis could have been
biased.

129

130 Results

131 Search results

Figure 1 reports the selection of 42 studies for this review from a total of 3926 articles. Two of the selected studies were not sufficiently clear in their ACC data and the corresponding authors were contacted via e-mail for further information. Information was provided and both studies were included in this review. This review does not differentiate between GPS and Global Navigation Satellite System technology (8).

137

138 Studies characteristics

139 Descriptive characteristics of the selected 42 studies are presented in Table 3.

Regarding samples, the main level categories were professional level (36%, *n*=15) and
elite (17%, n=7). Other labels were used and can be seen in supplementary information
(Figure S1). From the 835 football players, 56 (7%) are female football players.
Average ages from all studies ranged between 16 and 28 years old. Player positions
were identified in different studies, including goalkeepers.

Different equipment was used by the selected studies, with the majority, 69% (n=29), using GPS with a sampling frequency of 10 Hz, followed by 17% that used 15 Hz (n=7), 7% (n=3) using 18 Hz, 5% (n=2) using 20 Hz and 2% (n=1) using 5 Hz. One study adopted 15 Hz sampling frequency for other variables but used 5 Hz when collecting ACC data (<u>27</u>). Additional information regarding the equipment's used can be found in supplementary information Figures S2 and S3.

152	[Table 3 near here]	
153		
154	Acceleration and deceleration measurements and thresholds	
155	21% ($n=9$) of the 42 selected studies did not provide DEC data. The presented	
156	ACC/DEC data was analyzed through different variables (e.g. number, distance,	
157	frequency) that can be found in supplementary information (Figure S4). Additionally,	
158	different intensity thresholds were used to measure ACC and DEC, which are detailed	
159	in Table 4. To fill this gap, we created 4 main categories to interpret the data: i) training	
160	drills variables (i.e. manipulated drills variables such as number of players in small-	
161	sided games), ii) training exercises (i.e. different drills such small games or circuit	
162	training), iii) players' positions (i.e. demands for each playing position) and iv) training	
163	schedule (i.e. training sessions presented as microcycles, season sections or full	
164	season).	
165		
166	[Table 4 near here]	
167		
168	[Figure 3 near here]	
169		
170	Training drills variables	
171	Typically, SSG formats increase ACC and DEC demands when a reduced	
172	number of players $(27-36)$ and smaller pitch sizes $(27,37,38)$ are used. However, some	
173	exceptions were found for 5vs.5 that had less ACC > 2.5 ms ⁻² than 7vs.7 format (33),	
174	while more maximal ACC and DEC were found in 10vs.10 than in 7vs.7 and 5vs.5	
175	(36); finally, short wide pitch size (25x66m) elicited more moderate intensity ACC and	
•		

high intensity DEC than short narrow size (25x40m) (38). Contrasting results such as
higher demands in medium or larger pitches sizes, were also registered, but that can be
due to the different measurement used to assess demands (ACC and DEC distance
covered) (39,40) or goalkeeper demands (41).

180 SSG can also be manipulated by changing specific rules; for instance, numerical 181 superiority decreases ACC and DEC demands (42,43), especially for the floaters 182 (35,43,44). Another common rule used during SSG is the number of ball touches 183 allowed; however, this review reports conflicting results were found in this review (45-184 47). SSG are often proposed in two formats, first to maintain the possession of the ball, 185 which reported high demands in one study (48); second, to score goals, which reported 186 more ACC and DEC than possession games in other two studies (33,36). The presence 187 or absence of fatigue was also analyzed and, the only paper reported in this review on 188 this specific topic reported that mental fatigue can affect ACC and DEC demands (49). 189 Finally, drills were also conditioned by the relation of work and rest times. While one 190 study found more ACC in the regimen of 3 sets of 6 minutes than 6 sets of 3 minutes 191 in a 5vs.5 SSG (both with 2 minutes of rest) (50), opposite results were found with the 192 same regimens in another study (51).

Regarding efforts, ACC had higher values in some studies (29,31,32,37,39–
41,45,47,51), while DEC had in others (28,30,44,48,49,52). Finally, low ACC and DEC
intensities occur more frequently than higher intensities (29,33,39,43,45,47).

196

197 Training exercises

When comparing training drills and matches, higher ACC and DEC demands
were found in SSG (29–31,53), in friendly matches (54) and official matches (55).
Matches (official and friendly) imposed higher DEC demands in female players, except

201 in central midfielders, while technical-tactical training elicited higher ACC demands 202 (56). Contrasting with these findings, friendly matches elicited the lowest ACC and 203 DEC demands in comparison with training sessions that included SSG, large-sided 204 games (LSG) and mini-goals games (57). Between training protocols, the same study 205 reported the lower DEC demands in the training session composed with SSG, circuit 206 training and LSG, while the lower ACC demands were found in the training session 207 with mini-goals, circuit training and LSG. Additionally, circuit training was also the 208 least-demanding drill when compared with SSG, LSG, mini-goals games and friendly 209 matches (or match simulations) (31,53). Furthermore, higher ACC and DEC distances 210 were covered during 1vs.1 and 2vs.2 SSG formats than in continuous and shuttle 211 running drills (58,59). In a study investigating female players, warm-up drills and SSG 212 elicited the lowest DEC and ACC demands respectively compared with matches and 213 technical-tactical training (56). Moreover, two studies compared different training 214 sessions with matches and both registered higher demands in matches (54,55). 215 Endurance sessions (with positional games, LSG and match simulation) had higher 216 relative ACC than strength-based (with positional games, SSG and medium sided 217 game) and speed sessions (positional games, LSG, tactical drills and free kicks) (55). 218 Additionally, a further study found lower ACC and DEC demands in tactical sessions 219 and reserves fitness sessions, respectively (54).

More ACC were registered than DEC (29–31,53,54,57–59), except for tactical training, where high DEC distance per hour (<-3 m·s⁻²) was higher than high accelerations distance per hour (>3 m·s⁻²) (54). Lower intensities were more frequent (29,54,59), except for higher distance covered in maximal DEC (\leq -3 m·s⁻²) than high DEC (-2 to -3 m·s⁻²) during 1vs.1 SSG (59).

225

226 Players' position

227	Goalkeeper's demands were analyzed in two studies, reporting higher ACC and
228	DEC demands in the training sessions in the middle of the week (in comparison with
229	matches and other sessions) (60) and in small SSG formats $(32x23m > 50x35m)$ (41).
230	Players in central positions (central defenders, midfielders and attackers)
231	performed fewer ACC and DEC efforts than in wide positions (fullbacks and wide
232	midfielders) (20,30,34,56,61). Some exceptions were found in attackers with more
233	DEC in 5vs.5 SSG (30); central midfielders in compensatory session (MD+1C), MD-4
234	and MD-1 (61); and offensive midfielders in LSG (30).

Finally, starters performed more ACC and DEC efforts than non-starters (60).

235 236

237 Training schedule

For studies analyzing the training schedule, this review found that the MD-4 For studies analyzing the training schedule, this review found that the MD-4 (20,60,62), MD-3 (62) and MD+1C (61) were the most demanding sessions of the week; while MD-1 (20,61,62) was the least demanding, with the exception for goalkeepers which reported the lowest demands during matches (60). One study, that compared training demands of the team with a player during his recovery from an injury, found that team and recovery player had different ACC and DEC demands during the week session (63).

In female players, no microcycle data was available. However, one study divided the season into preseason, the most demanding period of the season, early season, and late season – the least demanding <u>(64)</u>.

Overall, this review found that more ACC were reported than DEC (20,60–
62.64.65), with one exception (65). Lower ACC and DEC intensities occurred more
often than higher intensities (62,63,66).

251

252 Discussion

253 The main purpose of this review was to provide a comprehensive summary of ACC and 254 DEC demands during football training, which may help practitioners in their daily 255 practice and to establish new lines of research. This review included male and female 256 football players at different levels such as professional, semi-professionals, amateurs 257 and youth players. Different players' positions were also analyzed, including 258 goalkeeper, which is not common in this type of review. This review analyzed four 259 main categories to promote a more comprehensive interpretation of different factors 260 and conditions that may influence ACC and DEC: training drills variables, that consider 261 the manipulation of drills variables that might influence ACC and DEC; training 262 exercises, which addresses different exercises choices to implement in training 263 sessions; players' positions, describing ACC and DEC demands according to tactical 264 positions; and finally, training schedule category, which analyzed the training sessions 265 distribution across a microcycle, organized according to the distance to the competition 266 and the organization of that weeks during the season (Figure 3). This systematic review 267 shows that ACC and DEC efforts are influenced by different variables within each of 268 the categories previously presented. Regarding action frequency, ACC actions were 269 more frequent than DEC, independent of the category analyzed. Lower intensities of 270 ACC and DEC efforts tend to occur more often than higher intensities efforts during 271 training sessions. More ACC were found in competition than in training sessions 272 (11,67,68). Regarding the four categories, SSG present higher ACC and DEC demands 273 than other drills such as circuit training, especially when played in smaller formats (by 274 manipulating number of players or pitch size) in comparison with larger formats of 275 SSG; wide playing positions, as fullbacks, may be exposed to more ACC and DEC demands; and finally, middle of the week training sessions are the most demanding
sessions of the week regarding ACC and DEC demands and these demands decrease as
match day approaches.

279

280 Acceleration and deceleration measurements and thresholds

281 This review reports that the intensity thresholds were not the same across the studies 282 analyzed (Table 4). Without a standardized classification of ACC and DEC thresholds, 283 it is very difficult to perform a comparison among studies or to provide definitive 284 statistical analyses and draw relevant conclusions for practice. Additionally, intensity 285 classification can also be a problem when establishing conclusions. As previously 286 stated, it is important to clarify thresholds and intensities and avoid arbitrary thresholds 287 to classify intensities (69). A solution for this issue was suggested by Abbott et al. (70), 288 who proposed the use of player-based ACC intensity thresholds, as it appears to 289 represent individual intensity more accurately than generic thresholds. Briefly, these 290 authors divided the players in 3 groups (low, medium and high accelerative capacity, 291 obtained as $<1, \pm 1$ and >1 standard deviation from the mean, respectively), according 292 to their maximum ACC testing scores. Abbott et al. categorized ACC intensities as low 293 (25-50%), moderate (50-75%) and high-intensity (>75%) ACC as proposed previously 294 by Sonderegger et al. (71). In the latter, authors have presented the quantification of 295 ACC percentage which takes in account both maximum voluntary ACC and initial 296 running speeds, however, DEC would still be disregarded in this proposal, as stated by 297 the authors. This approach could offer some benefits such as players' individualization 298 based on their maximal effort, but it could also limit the comparison among players and 299 studies since different thresholds would be used for each player (69).

300	It would be beneficial for coaches and researchers to have a common approach
301	and to use specific thresholds to better quantify ACC and DEC in football. Sweeting et
802	al. (72), reported in their review that there is no justification to the chosen thresholds
303	used in the literature, which is a very important limitation. Since no consensus on how
304	to define ACC and DEC thresholds exist, some findings interpretation could be biased.
305	The same authors recommended thresholds of equal bandwidth to solve this issue. For
306	example, for velocity thresholds, specific bandwidths of 0-5, 5-10, 10-15, 15-20 and
807	>25 km <u>h¹</u> were proposed, however, no ACC and DEC bandwidths were suggested
808	so far.

309 Another issue may arise with ACC zones and intensities classification, for example, ACC intensities $> 3 \text{ m/s}^{-2}$, which could be classified as high or moderate. 310 311 Considering an example from velocity analysis, it is possible to see that sprints have 812 been previously classified as events > 20 km h⁻¹ and > 25 km h⁻¹ 813 $\frac{1}{1}$ for female and male football players respectively (73) and this could be an issue 314 because researchers and practitioners could interpret external loads events using 315 different terminologies (e.g., moderate or high for the same intensity). A second issue could relate to the use of open-ended thresholds, such as $> 2 \text{ m} \text{ s}^{-2}$, $> 3 \text{ m} \text{ s}^{-2}$, $> 4 \text{ m} \text{ s}^{-2}$; 316 317 considering again velocity analysis, it is possible to find papers reporting open-ended thresholds such as high-speed running > 15 $\underline{\text{km}\cdot\text{h}^{-1}}$ and sprint > 25 $\underline{\text{km}\cdot\text{h}^{-1}}$, 818 819 which may lead to biased interpretation of high-intensity demands (74). Considering 320 both these issues, this review suggests using specific thresholds bandwidth such as 0-321 0.99, 1-199 m/s⁻² and so on avoiding using open-ended thresholds; in this way, ACC 322 and DEC quantification could be more accurate and specific. Finally, this review 323 suggests avoiding interpreting ACC and DEC intensities as low, moderate or high, but 324 simply quantifying using specific thresholds.

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326 Training drills variables

327 SSG drills are very common in football training and can be adapted according to 328 coaches' objectives. For instance, an increase in the number of players may lead to 829 fewer technical actions per player (75). Similarly, other variables such as pitch size, 330 rules and work to rest ratio can also be modified to manipulate SSG and aim different 831 training objectives (76). For example, the presence of goalkeepers and floaters elicited 332 more DEC than ACC efforts (28), while the opposite was found without goalkeeper but 333 with floaters (44) (more research is needed on this topic). Practitioners should be aware 334 that the mere inclusion or exclusion of goalkeeper in SSG may increase or decrease the 835 drill intensity (77). In this review, ACC and DEC demands seem to increase as the SSG 836 format decreases in number of players or area per player (28-30,32,34-38,42,43). 337 Similar results were found when comparing 4vs.4+goalkeeper SSG and 838 8vs.8+goalkeeper SSG format (78). However, the implementation of SSG during training present also some limitations: first, they require a high technical and tactical 339 840 levels to achieve the desired physical intensities (76), second, this can negatively affect 341 the long-term physical development of the players by limiting the intensity during 342 training. Last, floaters (when used during SSG) may need physiological compensation 343 due to their lower ACC and DEC demands reported in previous studies (35,43,44).

344

345 Training exercises

Although SSG are very common in football, there are several other training exercises used by practitioners. Different training protocols, such as sprint training and speed endurance training, have been shown to improve players' conditioning <u>(79–81)</u>. In our review, SSG presented higher ACC and DEC demands than other drills such as 850 continuous and shuttle running (58,59) and circuit training (53). Moreover, when circuit 351 training was present in a training session, ACC and DEC demands were lower than in 352 sessions comprising only SSG (57). Additionally, more DEC but less ACC were 853 recorded in SSG in comparison with warm-ups and tactical-technical training (56). 354 Warm-up also had the lowest training load, monitored with different methods (i.e. rate 355 of perceived exertion and heart rate) but not ACC and DEC, in comparison with 356 technical-tactical training and physical training (programmed session that was devised 857 to enable players to cope with the physical demands of match-play) (82).

358 Finally, friendly matches or match simulations were also analyzed in this 359 review. This type of training session can be used to simulate competition and regarding 860 ACC and DEC demands, that appears to happen (54-56). However, in some other 361 studies, friendly matches reported lower ACC and DEC demands than other drills 862 (29,57). These conflicting results may result from how the friendly matches were 363 conducted, for instance the level of the opponents could play a key role for the demands 364 of the match. As previously said, competition tends to be the most demanding session 365 of the week and it could be expected that friendly matches replicate these intensities, 366 however, many factors could play an important role (such as team's motivation, 367 opponent's level, etc.).

368

369 Player's positions

Previous research has highlighted central defender as the position with lowest ACC and
DEC demands during matches (11,21,83,84) but contrasting results were also found
(85,86). In this review, central defenders reported a lower number of ACC and DEC
but not consistently (20,30,34,56,61). Generally, central defender and forwards were
predominately less exposed to higher ACC and DEC demands in comparison to

375 fullbacks and midfielders (20,30,34,56,61). Two studies analyzed ACC and DEC 376 during football matches and reported more ACC and DEC occurrences for wide players 377 than central players (11,83). Similar results were found in other studies (84,85,87), with 378 wide midfielders and fullbacks performing more ACC than central defenders and 879 midfielders. Instead, in the de Hoyo study (87), strikers (or forwards) were the players 380 with more ACC which could be due to specific tactical demands (e.g., due to 381 counterattack situations created by the team). Since competition demands elicit 882 different demands across player's positions (88), training drills should aim to prepare 383 players to meet these specific requests. For instance, according to the results of this 384 review, external positions such as fullbacks and wide midfielders may require higher 385 physiological preparedness to match the ACC and DEC demands of competition.

Little is known about goalkeeper's ACC and DEC demands in football training and this may be because goalkeepers training sessions are mainly based on technical work (89) or actions such as jumping and diving and these demands come with no surprise because of the characteristics of the role (90,91). According to our findings, goalkeepers performed more ACC and DEC in training sessions than in matches.

391

392 Training schedule

Considering the training week, ACC and DEC demands decrease as match day approaches and this strategy is frequently used in team sports to avoid pre-match fatigue and increase match preparedness (92–94). The middle of the week, MD-4 and MD-3, and the compensation session (MD+1C) were the most demanding sessions and MD-1 the least demanding. Martín-García et al. (61) investigated compensatory and recovery sessions and presented the compensatory session as the most demanding session of the week. These results are aligned with the evidence that defines matches as the most 400 demanding session of the week and the main cause of the training load difference 401 between starters and non-starters (95-97). Furthermore, these differences could lead to 402 non-starter players being under-trained (98). In this sense, when conducting a 403 compensatory session for non-starters, high ACC and DEC demands should be planned 404 (to compensate for the load missed during the match). Recovery also plays an important 405 role, as ACC and DEC actions during matches were associated to fatigue that lasted up 406 to 72h after the match (99). As so, in sessions immediately close to the match, training 407 exercises should be carefully chosen, to avoid excessive ACC and DEC demands. For 408 example, small (area and number of players) SSG should be avoided in these days. In 409 this review, ACC actions were predominant in comparison with DEC during training, 410 the opposite of what a recent review revealed when analyzing ACC and DEC demands 411 in matches (100). Finally, football players reported a predominance of low intensities 412 in ACC and DEC efforts compared to higher intensity efforts during training sessions, 413 similarly to what happen in competition matches (14,101) - this comes also as no 414 surprise as low intensity activities are more common than high intensity activities.

415

416 Limitations and future directions

417 This review is not without limitations, first, the lack of consensus when establishing 418 ACC and DEC thresholds limits the quality and depth of the analysis. Hence, future 419 research should prioritize the standardization of ACC and DEC intensity thresholds. As 420 previously stated, applying bandwidth zones instead of intensity or zones classification 421 could help improve research data comparison and analysis. As an example, instead of 422 presenting ACC and DEC data as high, moderate and low intensity, one can present the number of ACC and DEC efforts within each bandwidth (0-1 m s⁻²; 1-2 m s⁻²; 2-3 m s⁻² 423 424 ²; etc.). With this strategy, comparisons between measurements would be more precise 425 and teams could classify intensities of their own players. However, it is important to 426 notice that this would not be a definitive solution because the assessment of ACC and 427 DEC with GPS is not absent of concerns. As stated by Buchheit et al. (102), ACC and 428 DEC measures can differ between models and between units. Second, not much 429 information about ACC and DEC demands in female football training was reported in 430 the literature, therefore a major part of the studies reported in this review included male 431 participants. Future research should investigate female football players' training 432 demands. Third, future studies should investigate the ACC and DEC demands during 433 training of specific roles, like floaters, because the knowledge regarding roles is 434 currently very limited. Finally, as scarce evidence exists on goalkeepers ACC and DEC 435 demands representing an important limitation, future studies should investigate their 436 demands to offer a better understanding of goalkeepers training needs.

437

438 In conclusion, this review summarizes the current knowledge about ACC and 439 DEC demands in football training. Since football drills can be adjusted according to 440 different tactical and technical goals, different ACC and DEC demands can be 441 expected. SSG is a training drill widely used in football training and elicits higher ACC 442 and DEC demands than other training methods such as circuit training and running-443 based drills and its format can be modified to match specific objectives. SSG formats 444 with few players and/or small pitch size tend to increase ACC and DEC demands and 445 these demands can also differ for each playing position, for instance, central positions 446 appear to be subject to fewer demands than players that play in wide positions. 447 Considering the training week, ACC and DEC demands decrease as match day 448 approaches and this strategy is frequently used in team sports to avoid pre-match fatigue 449 and increase match preparedness. Moreover, ACC and DEC demands were greater

- 450 during MD-4, MD-3 and MD+1C, while MD-1 was the least demanding. Lastly, this
- 451 review found that the match represents the most demanding session of the week,
- 452 therefore a compensatory session could be used to avoid under-loading non-starter
- 453 players.
- 454
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- 459

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- 810 Figure 1. PRISMA flow diagram
- 811 Figure 2. Summary plot of the risk of bias for each seven domains and the overall risk
- 812 of bias ROBINS-I tool.
- 813 Figure 3. Categories for data analysis.
- 814 SSG = Small-sided games
- 815 CT = Circuit training
- 816 MD = Match day
- 817 MD-4 = Match day minus 4 days
- 818 MD-1 = Match day minus 1 day