

1 **Flywheel training periodization in team sports**

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35 **Introduction**

36 Strength training has a key role for performance and injury prevention purposes in team sports
37 (Suchomel et al., 2016; Beato et al., 2021). Resistance training using isotonic exercises is the
38 most popular methodology, however, this training method is concentric dominant, while the
39 eccentric phase is generally underloaded. Because of the importance of eccentric contractions,
40 one of the most commonly used methods in team sports to stimulate such a contraction is
41 flywheel exercise (Maroto-Izquierdo et al., 2017b; Suchomel et al., 2019a; Beato and Dello
42 Iacono, 2020). By means of a flywheel-rotating device, this training method allows for
43 significantly increased eccentric force demands compared to traditional resistance training
44 (Tesch et al., 2017; Beato and Dello Iacono, 2020). Further, when performing flywheel training
45 with high inertias and following some instructions (e.g., to delay the braking action to the last
46 third of the eccentric phase), greater eccentric than concentric force production can be
47 achieved, which is known as eccentric overload (Norrbrand et al., 2010; Martinez-Aranda and
48 Fernandez-Gonzalo, 2017; Piqueras-Sanchiz et al., 2020). This overloaded eccentric action has
49 been suggested to importantly impact acute responses and chronic adaptations and to be a key
50 characteristic of flywheel training (de Hoyo et al., 2015; Beato et al., 2020; de Keijzer et al.,
51 2020).

52
53 Although the implementation of flywheel training in sports is supported by the scientific
54 evidence (discussed in the following sections), limited information is currently available about
55 its training periodization. The aim of this article is to provide methodological bases for the
56 periodization in team sports to practitioners. This paper is structured into four sections: 1)
57 Rationale and benefits of flywheel exercise; 2) Strength training periodization in team sports;
58 3) Flywheel training periodization in team sports; and 4) Limitations and future directions of
59 flywheel training periodization.

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61 **1. Rationale and benefits of flywheel exercise**

62 Over the last decade, flywheel training has widely shown its usefulness to promote muscular
63 hypertrophy and strength gains (Maroto-Izquierdo et al., 2017b; Nuñez and Sáez de Villarreal,
64 2017), alongside improvements in actions related to sports performance such as sprinting,
65 jumping and changes of direction (Beato et al., 2019a; Mcerlain-Naylor and Beato, 2021; Raya-
66 González et al., 2021c). In addition, flywheel training has shown promising results for both
67 rehabilitation (Romero-Rodriguez et al., 2011) and injury prevention purposes (Askling et al.,
68 2003; de Hoyo et al., 2015; Beato et al., 2021). While several of these benefits have been

69 reported in untrained and recreationally trained populations (Tesch et al., 2017; Raya-González
70 et al., 2021b), a substantial body of research has reported significant increases in trained
71 athletes. Thus, significant increases in sprinting performance have been shown in soccer
72 (Askling et al., 2003; Tous-Fajardo et al., 2016), handball (Maroto-Izquierdo et al., 2017a;
73 Sabido et al., 2017; Madruga-Parera et al., 2020), and volleyball (Monajati et al., 2021) players.
74 Similarly, improvements in vertical jumping and change of direction performance has also
75 been reported in highly trained athletes from different sports, including soccer, handball, rugby,
76 and volleyball (Tous-Fajardo et al., 2016; Maroto-Izquierdo et al., 2017b; Sabido et al., 2017).
77 Instead, literature assessing the effects of flywheel training in female athletes is scarce,
78 although promising results have been recently reported (Raya-González et al., 2021b). Finally,
79 although still relatively understudied, flywheel exercises have been recently proposed as a
80 viable strategy to stimulate post-activation performance enhancements (Beato et al., 2019b,
81 2020; Cuenca-Fernández et al., 2019).

82

83 **2. Strength training periodization in team sports**

84 The logical and systematic sequencing of multiple training factors in an integrative fashion to
85 optimize specific physiological and performance outcomes at predetermined time points is
86 defined as periodization (Cunanan et al., 2018). In team sports, the training program should
87 balance the global needs of the team (i.e., competitions and training sessions) with the
88 individual health and performance demands of each player, which in turn makes an art out of
89 periodization. Thus, to prepare any team-sport athlete for competition, a multitude of factors
90 must be considered, such as technical and tactical specific skills, organization objectives,
91 player interactions and competitive schedules (Gable, 2006). In this integrated system, the
92 physical demands of sports imply that the development of sport-specific physical capacities
93 has a key role in sports periodization.

94

95 Particularly in team sports, an athlete's strength qualities provide the physical attributes needed
96 to execute specific movements and skills (Suchomel et al., 2016). The physical nature of each
97 sport will determine the extent to which strength is needed and the type of strength qualities
98 required (Haff and Nimphius, 2012). Both team performance and individual physical
99 development can improve throughout the season with the support and inclusion of an
100 appropriate strength training program (Madruga-Parera et al., 2020). Sport scientists and
101 practitioners should seek for training methods and conditioning strategies which, depending on
102 the competitive moment, enable them to individually develop the different regions of the force-

103 velocity curve in sport-specific movements while ensuring health maintenance (i.e., injury
104 prevention) (Suchomel et al., 2019b; Madruga-Parera et al., 2020; McErlain-Naylor and Beato,
105 2020; Beato et al., 2021). Training periodization must consider two key aspects for its
106 development. Firstly, the training load components, which will determine the specificity of
107 stimuli (Brazil et al., 2020). Intensity, volume, training frequency, and training variation (e.g.,
108 exercise selection and training mode) provide transfer to the sport and a continual stress for
109 adaptation in line with the specific aims of the program (Brearley and Bishop, 2019; Raya-
110 González et al., 2020). Secondly, the competitive calendar (microcycles) and season period
111 (mesocycles, macrocycles) will define not only the strength quality to train and the proper
112 amount of load for each training session but also the strength training program characteristics
113 (Gable, 2006).

114

115 **3. Flywheel training periodization in team sports**

116 Despite the importance of rational training periodization to optimize the effects of strength
117 training programs being demonstrated (Williams et al., 2017), to date no comprehensive review
118 has been developed for flywheel training periodization within team sports (Beato and Dello
119 Iacono, 2020). The appropriate management of training strategies (e.g., phase potentiation,
120 planned overreaching) and training variables (e.g., intensity, volume, exercises selection) are
121 key points to optimize long-term adaptations while reducing detrimental effects of fatigue and
122 injury risk (Fry and Kraemer, 1997; Martinez-Aranda and Fernandez-Gonzalo, 2017). In
123 addition, the relationship between training dose and subsequent performance adaptations is key
124 information for practitioners. In this line, a training frequency of two to three sessions per week
125 seems effective to reach significant positive adaptations (Maroto-Izquierdo et al., 2017b;
126 Núñez et al., 2018; Suarez-Arrones et al., 2018). Therefore, during pre-season or periods with
127 a single competition per week, a training frequency of two weekly sessions would allow for
128 greater chronic adaptations. The first flywheel training session (match day [MD]-4) should be
129 focused on injury prevention and strength development involving multiset exercises with heavy
130 inertia loads, while the second session (MD-2) may have a focus on power development using
131 lower inertial loads and a lower overall volume (e.g., combination of sets and repetitions). An
132 example of this type of load distribution can be found in Table 1a, which reports a pre-season
133 weekly program for a professional handball team with one scheduled match. Table 1b reports
134 an example of an in-season weekly program for a professional soccer team (one match per
135 week), which is characterized by the subdivision of the team into two groups (i.e., starters and
136 non-starters) based on the players' involvement during the previous match. On MD+2

137 practitioners may plan a flywheel training session for non-starters focused on injury prevention
138 and strength development using relatively high-inertial load (e.g., $>0.050 \text{ kg}\cdot\text{m}^2$) and volume
139 (e.g., 3-4 sets of 6-8 reps) – it is worth noting that intensity and volume variables depend on
140 the exercise used and players' strength level. Starter players instead should be mainly
141 recovering (within 48 h from the previous match), therefore flywheel training has not
142 prescribed for this group. On MD-4 (72 h after the match), starters should be ready to perform
143 an intense flywheel training session, while non-starters, who have performed this type of
144 session the day before, may have a flywheel session with a focus on power development.
145 Before the conclusion of this microcycle, starters may perform a further session with a focus
146 on power training to have two flywheel training sessions per week; this type of session may be
147 shorter than normal (since the match is scheduled 48 h later) and may require the
148 implementation of a micro dose of flywheel training (low-volume high-intensity, e.g., 1-2 sets
149 x 2-3 exercises). On the other hand, lower training frequencies (i.e., one session per week) have
150 been also reported as effective to stimulate positive physical and performance adaptations
151 (Sabido et al., 2017; Coratella et al., 2019; Raya-González et al., 2021a).

152

153 Congested fixtures periods are common scenarios in professional team sports, in which players
154 need to compete twice a week with a limited amount of time available for training. This hinders
155 the implementation of more than one flywheel training session per week (Wing, 2018).
156 Therefore, practitioners should be encouraged to plan a single session (in such a scenario)
157 focused on power training and, whether appropriate conditions are given, to implement an
158 additional micro dose of flywheel training (e.g., 1-2 sets x 2-3 exercises, see Table 1c) on MD-
159 2. Despite the lack of studies comparing flywheel periodization using different training
160 frequencies, it may be suggested that two sessions a week should be recommended during the
161 pre-season period, while a single session per week should be the minimum dosage during in-
162 season. Please, see Table 1a, Table 1b, and Table 1c for examples of microcycles in sports
163 (pre-season with one match per week, in-season with one match per week, and in-season with
164 two matches per week, respectively).

165

166 **#### Insert Table 1a, Table 1b, and Table 1c near here, please ####**

167

168 To get an adequate configuration of flywheel training programs and, consequently, to rationally
169 periodize such programs, it is necessary to know the available evidence-based guidelines
170 (Beato and Dello Iacono, 2020). Regarding volume, flywheel training programs using multiple

171 sets (between 3 and 6) and repetitions (between 6 and 8) have improved team sports athletes'
172 performance, facilitating progression of this component during flywheel training periodization.
173 Regarding intensity, previous research has shown that lower inertial loads (i.e., 0.025-0.050
174 kg·m²) may be suitable to produce higher movement velocity and, thereafter, promote
175 mechanical power gains (Martinez-Aranda and Fernandez-Gonzalo, 2017; Sabido et al., 2018;
176 McErlain-Naylor and Beato, 2020), while higher inertial loads (i.e., >0.050 kg·m²) may be
177 more suitable to develop strength-related characteristics. However, the right combination of
178 different inertial loads is necessary to optimize athletic performance (e.g., rapid force) and for
179 the implementation of successful muscle injury prevention programs during pre- and in-season
180 periods (Beato and Dello Iacono, 2020; Raya-González et al., 2020; Beato et al., 2021). Despite
181 this, no clear evidence about long-term training-induced effects and exercise intensity
182 manipulation in the flywheel training field are available, so future studies are warranted on this
183 aspect. Additional variables, such as rest interval between sets, should be considered since they
184 may affect both acute responses and chronic adaptations to strength training. To date, only one
185 study has evaluated the influence of rest intervals between sets on mechanical power decreases
186 during flywheel training (Sabido et al., 2020). As a general guide, it seems that the appropriate
187 rest interval is influenced by the inertial load used. Thus, lower inertial loads allow for the use
188 of shorter rest intervals (e.g., <2 minutes), whereas higher inertial loads require longer rest
189 periods (e.g., >2-3 minutes). Finally, exercise selection should be considered by practitioners
190 to optimally design their training programs. Multi-joint exercises such as the flywheel squat
191 and lunges should be prioritized in training sessions seeking strength and power development
192 (Maroto-Izquierdo et al., 2017b; Beato and Dello Iacono, 2020; Madruga-Parera et al., 2020),
193 in particular because greater transfer from strength training to sports performance occurs, while
194 less functional single-joint exercises such as the flywheel leg curl and flywheel hip extension
195 (Askling et al., 2003; Piqueras-Sanchiz et al., 2020; Suarez-Arrones et al., 2020; Beato et al.,
196 2021) may be preferentially used as injury prevention exercises.

197

198 The specific selection of the above-mentioned training variables is “only” one step in the
199 flywheel training programming. The magnitude and frequency of variations in the training
200 content define the periodization model used. In this regard, previous studies have used linear
201 periodization models (i.e., maintaining training load components stable throughout the
202 program) (Gual et al., 2016; Sabido et al., 2017; Núñez et al., 2018), but most of them have
203 applied non-linear periodization models (Askling et al., 2003; de Hoyo et al., 2015; Gonzalo-
204 Skok et al., 2017; Raya-González et al., 2021a). In this sense, variations of weekly frequency

205 or training volume throughout the flywheel program are the main common strategies to
206 periodize. Practitioners may decide to manipulate the aforementioned training program
207 components but also to apply tapering strategies (i.e., progressive reduction of the sets and
208 repetitions) during the last weeks of the training program to optimize its effects (Raya-
209 González et al., 2021a). Additionally, due to the special characteristics of team sports, not only
210 periodization throughout the entire program should be performed, but periodization in the
211 microcycle itself, considering the different phases of the season and the specific characteristics
212 of each sport (see Tables).

213

214 **4. Limitations and future directions of flywheel training periodization**

215 The existing body of evidence of flywheel training periodization suffers from some limitations.
216 Firstly, no well-designed studies have compared long-term effects of different flywheel
217 training periodization programs, therefore future studies are needed to deepen how flywheel
218 training periodization can enhance its benefits. Secondly, flywheel training periodization
219 should be adapted based on athletes' experience. Since amateur participants potentially have
220 different requirements regarding training dose compared to professional athletes. Furthermore,
221 most of the studies enrolled male athletes, therefore further research involving female athletes
222 is warranted. Finally, knowledge about weekly low flywheel training volume and frequency
223 (i.e., micro dose) on sports-related performance is scarce, so further research is therefore
224 needed on this topic.

225

226 **Conclusions**

227 This article provides, for the first time, some information and practical indications about
228 flywheel training periodization in team sports. This paper has recapped the rationale for the use
229 of flywheel training in sports, it has analyzed the most recent evidence and summarized some
230 of the characteristics of strength training periodization, it has discussed how to periodize
231 flywheel training in pre-season, in season, and during a congested fixture period in three
232 different sports (reporting some microcycle examples). Finally, it has outlined the current
233 strength and limitations of the literature on this argument, which can address researchers to
234 design future studies aiming to evaluate the effect of flywheel training periodization in team
235 sports.

236

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Table 1a. A pre-season weekly program for a professional handball team (one friendly match per week).

<i>Day of the week</i>						
MD+1	MD+2	MD-4	MD-3	MD-2	MD-1	MD
		<i>Morning</i>				
		Gym training	<i>Morning</i>	<i>Morning</i>		
	<i>Afternoon</i>	FW training –	In-court training	Gym training	<i>Morning</i>	<i>Afternoon</i>
Day off	In-court	Injury		FW training –	In-court	Friendly
	training	prevention/Strength		Power	training	Match
		<i>Afternoon</i>	<i>Afternoon</i>	In-court training		
		In-court training				

FW: flywheel; MD: Match-day; **Bold**: Flywheel training.

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Table 1b. In-season weekly program for a professional soccer team (one match per week).

<i>Day of the week</i>						
MD+1	MD+2	MD-4	MD-3	MD-2	MD-1	MD
	<i>Recovery/Compensatory</i>					
	<i>(Differentiating between S</i>					
	<i>and NS)</i>					
		<i>Strength</i>		<i>Speed</i>		
	Gym training	Gym training		In-field training		
	FW training –	FW training –			<i>Activation</i>	
Day off	Injury	Injury	<i>Endurance</i>	Gym training	In-field	Match
	prevention/Strength (NS)	prevention/strength	In-field training	FW training –	training	
		(S) and Power (NS)		Power		
				(micro dose)*		
	Injury prevention (S)	In-field training				
	In-field training					
	(NS and S)					

S: Starters; NS: Non-starters; FW: flywheel; MD: Match-day; **Bold**: Flywheel training.

* Some players may perform low-volume high-intensity flywheel training (e.g., 1-2 sets x 2-3 exercises).

Table 1c. In-season weekly program for a professional basketball team (two matches per week).

<i>Day of the week</i>						
MD+1	MD-2	MD-1	MD	MD-2	MD-1	MD
<i>Recovery</i> In-court	<i>Strength</i> Gym training			<i>Recovery</i> In-court		
	FW training –	<i>Activation</i>			<i>Activation</i>	
Gym training Injury prevention	Power In-court training	In-court training	Match	Gym training FW training – power (micro dose)*	In-court training	Match

FW: flywheel; MD: Match-day; **Bold**: Flywheel training.

* Some players may perform low-volume high-intensity flywheel training (e.g., 1-2 sets x 2-3 exercises).